Title: Evolution of Farming - Then vs Now

Materials Needed:

- Printed cards or images of:
  - **“Then Equipment”:** Gravity Wagon, Anhydrous Applicator, Corn Picker, Seed Bags, Ox & Plow, & Steel Wheels.
  - **“Now Equipment”:** Combine, Tracks, Seed Tender, Tractor & Field Cultivator, Nitrogen Applicator, & Grain Cart.
- Please peel and stick equipment on matching worksheets. If stickers aren't an option, you can have the students cut out the photos and work on their fine motor skills by using scissors.

Instructions:

1. **Intro (2 mins):**
   Explain how farmers used basic equipment in the past and how today’s machines have revolutionized farming.
2. **Hands-On Matching (5–10 mins): - In groups of 2-3**
   - Hand out machinery sticker page. Review equipment on the page.
   - Hand out the matching worksheet. Explain Then vs Now
   - Students take turns **identifying Then vs Now** equipment and placing them on the correct side of the matching sheet.
   - Students take turns drawing lines to each piece of equipment that correlates to each other.
3. **Discussion (5 mins):**
   Ask:
   - Which piece of equipment seems to have changed the most over the years?
   - How did these changes affect food supply and the farmer's daily routine?
   - Why is our equipment getting larger?